



Welcome to Second Grade!

Dear Parent/Guardians,

We wanted to provide you and your child with activities that they can work on over summer break. We also wanted to give you a copy of the supply list. They will need these supplies when starting second grade next school year. Also, we have added a list of online resources at the bottom of the page with second grade appropriate books that your students can choose to read. The Santore Library, or another library near you would be a great place to find the books listed on the resource list.

We have provided you with two math choice boards, a literacy READO(fun way to read), and a literacy choice board. The directions for both are on the sheets.

Thank you for your cooperation, have a great summer, and we will see you in September!!

Sincerely,
The Second Grade Team

Resources:

<http://www.goodreads.com/shelf/show/2nd-grade-reading-list>

<http://www.sspl.org/children/booklists/grade2/>



Recommended Classroom Supplies for 2nd Grade



- 1 pack of high quality #2 pencils

***No Mechanical pencils please**

- 4 black and white composition books
- 4 two-pocket folders
- 1 pack of BLACK dry erase markers
- 6 glue sticks
- a pencil box
- crayons and/or colored pencils(NO markers)
- 2 boxes of tissues
- clorox wipes/lysol wipes
- 1 ream of paper
- one pair of headphones

Name: _____

Summer Math Choice Board for Future 2nd Graders

Directions: Use this choice board to complete different math activities throughout the summer. Add up your points. Write how many points you have at the end of the summer.

Points: _____

A. Math Facts: Practice your addition math facts for 15 minutes with flash cards or on an app.	B. Solve the mystery: Kevin is thinking of a two-digit number. His number has a digit greater than 8 in the ones place and a digit less than 4 in the tens place. What could Kevin's number be? Explain your answer.	C. Place Value: Label the place value of the following numbers. 246 84 709 Example: 214 2 hundreds 1 ten 4 ones
3 points	3 points	3 points
D. Fact Families: Write 4 fact families. <u>Example:</u> Numbers: 3, 4, 7 $3 + 4 = 7$ $4 + 3 = 7$ $7 - 4 = 3$ $7 - 3 = 4$	E. Find the error: Henry had 160 crayons. How many boxes of 10 crayons does he need to get so that he has 200 crayons in all? Laura answers the problem and says: 6 boxes of crayons. What did she do wrong?	F. Expanded Form Write the expanded form of the following numbers. 276 805 340 518 642 Example 351 $300 + 50 + 1 = 351$
4 points	4 points	4 points
G. Create Flash Cards: Create your own addition flash cards and practice for 15 minutes.	H. Create a mystery: Create your own addition or subtraction math mystery and solve. Use the numbers 40 and 55.	I. Number Line: Create a number line using the following numbers. <i>Remember to order them from greatest to least!</i> 145 321 205 84 350
5 Points	5 points	5 points

Math Choice Board

Directions: Solve the math blocks.

Find 3 objects in your kitchen. Arrange them from shortest to longest.	Is $5 + 3$ more or $6 + 1$ more?	Mr. Adams has 9 pickles. He eats 4 of them. How many does Mr. Adams have left? $\underline{\quad} - \underline{\quad} = \underline{\quad}$ pickles
Which number is more? 13 or 10 Draw it!	Count to 120 by 1s. Challenge: Count to 120 by 10s.	Find 3 objects around the house. Now find 8 more objects. Now find 4 more objects. How many objects do you have all together?
Collect a group of rocks and sticks. Count them. How many do you have in all? Which has more? Which has less?	Find these shapes around your house. -Circle -Square -Rectangle -Oval Draw each object that you found.	Count to 50 with exercises. - 20 jumping jacks -10 feet stomps -20 leg kicks

Summer Literacy READO for Future 2nd Graders

Directions: READO is like the game BINGO. We will be doing READO for literacy homework in 2nd grade. Use this guide and choose fun ways you would like to read books. You can use the Fiction and Nonfiction sheets as

a guide to talk to someone at home about what you read.

				
Read your book in your room.	Read your book outside.	Read your book in the dark with a flashlight.	Read your book out loud to someone.	Have someone read your book out loud to you.
Read your book (or a part of it) to someone over the phone.	Read your book in bed.	Read your book to someone older.	Read your book in your favourite place.	Read your book in the kitchen.
Read your book to a friend.	Read your book in a silly voice.		Read your book to a pet.	Read your book in a comfy chair.
Record yourself reading your book.	Read with a friend.	Read your book while wearing your PJs.	Read your book in a scary voice.	Read your book using the pictures and then the words.
Read your book as quietly as you can.	Read your book to a sibling.	Read your book as loudly as you can.	Read your book while listening to music.	Read your book to someone younger.

Literacy Choice Board

Directions: Follow the directions below. You do not have to complete all of these activities. Try to complete 3 - 4 activities.



Summer Book Menu



Read a book of your choice. Each time you finish a book, Select one activity to complete about each book you read!

Create a new ending for the book you are reading. How would the characters solve the problem in a different way?	Write a letter to the author of the story. What questions do you have for the author?	Create a glossary of key words from your book. Be sure to list page numbers and create a definition in your own words.
Pretend the story happens in a different time period. How would the story be different? Rewrite a part of the book in a new setting.	Create a song or poem to summarize the events that happened in the story.	Draw what you think the setting of the story you are reading would look like. Describe what the setting looks like.
Keep a journal through the point of view of a character in the story. How do you think they felt? What would they want to say?	Think about your favorite character in the story. What award would you give that character and why?	Pretend you are a news reporter. Write a news report or newspaper article like you are a journalist.
Pretend you are packing to go on a trip with the characters in the story. Write a list of things you would bring on the trip.	Design a board game based on your story. Think about the rules you would need to make before people can play the game.	Think about the main character in the story. What is one animal you think is like the character? Why do you think they are similar?

Created by the Caring Classroom Community